

asistí

Un día, ocurrió/ocurría
algo muy especial.

©SrtaSpanish

ocurrió

Anoche, mi madre me
llamó/llamaba.

©SrtaSpanish

Scavenger Hunt

Practice in an
ACTIVE way!

¡Corre en Círculos! Clase: _____
Nombre: _____ Fecha: _____

Instructions:

1. Everyone will start at a different piece of paper on the wall.
2. Ignore the larger words in bold. You care about the SMALLER words at the BOTTOM.
3. Write out the answer for the prompt (the phrase at the bottom of the sheet) for #1 on your answer sheet.
4. Look around the room and find the sheet that has your answer.
5. When you find the answer, go to it, and read the next prompt at the bottom in smaller print. Repeat until you have finished. Your last prompt should lead you back to your first answer!

1. _____
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25. _____

fuimos
De niño, yo siempre (jugar) afuera con mis hermanos.

jugaba
Anoche, yo (leer) parte de una novela.

leí
Cuando era joven, (vivir) en Guatemala.

vivía
La semana pasada yo (visitar) a mis padres.

visité
A veces, mis primos y yo (ir) al cine.

íbam
Ayer, Regina no (hacer) su tarea.

Answer key **INCLUDED!**

Two versions included!

In one version, students choose between tenses - the verb is already conjugated for them!

estaba

Quando era joven,
en México.

asistí

Un día, ocurrió/ocurrió
algo muy especial.

ocurrió

Anoche, mi madre me
llamó/llamaba.

vivía

Yo asistí/asistía a una
escuela pequeña por dos
años.

vivía

La semana pasada yo
(visitar) a mis padres.

iba

Ayer, Regina no
(hacer) su tarea.

fuimos

De niño, yo siempre (jugar)
afuera con mis hermanos.

jugaba

Anoche, yo (leer) parte
de una novela.

leí

Quando era joven,
(vivir) en Guatemala.

visité

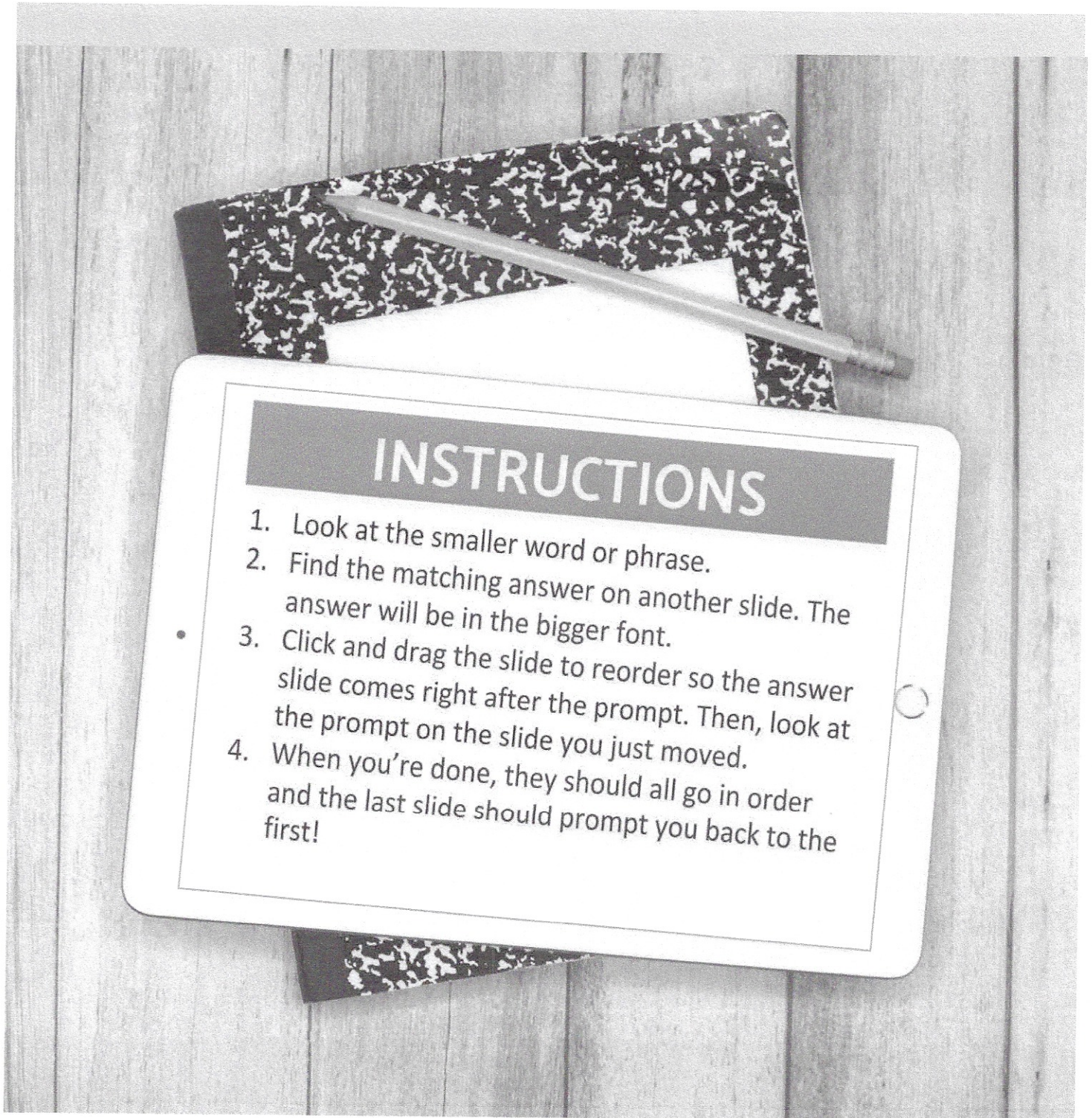
A veces, mis primos
y yo (ir) al cine.

The second version requires students to conjugate the verb on their own after choosing the correct tense!

25 sentences in each option!

Digital Version INCLUDED

Post and go with **Google Slides!**



INSTRUCTIONS

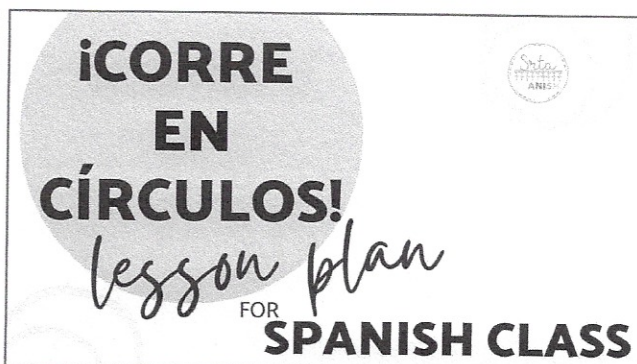
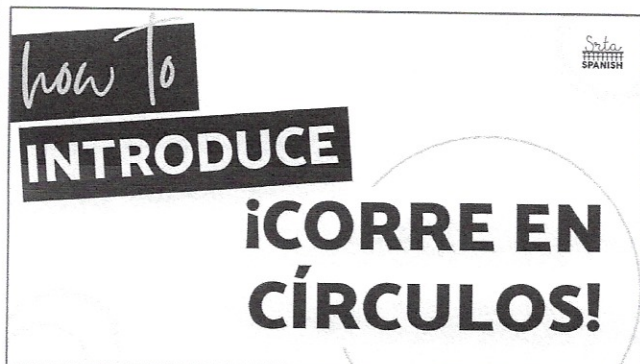
1. Look at the smaller word or phrase.
2. Find the matching answer on another slide. The answer will be in the bigger font.
3. Click and drag the slide to reorder so the answer slide comes right after the prompt. Then, look at the prompt on the slide you just moved.
4. When you're done, they should all go in order and the last slide should prompt you back to the first!

NOTES:

- Print, then cut the papers in half so there is one frame per half sheet.
- Tape the half sheets around the room in **random** order.
- The answers loop- students can start at ANY prompt, and then you can check their answers by reading off the list.
- There is a student answer sheet included if you'd like, but I usually just have students number 1-25 on a sheet of lined paper to save on copies and printing.
- New to this activity? I suggest that you model how to do this activity by walking students through the first few steps of the loop so they get the idea before you let them get started on their own! You also might want to check out [this blog post](#) for some more ideas of how to get started, as well as some visuals!
- Not so new to this activity? Check out [this blog post](#) on my favorite variations for ways to use this resource!

TIPS:

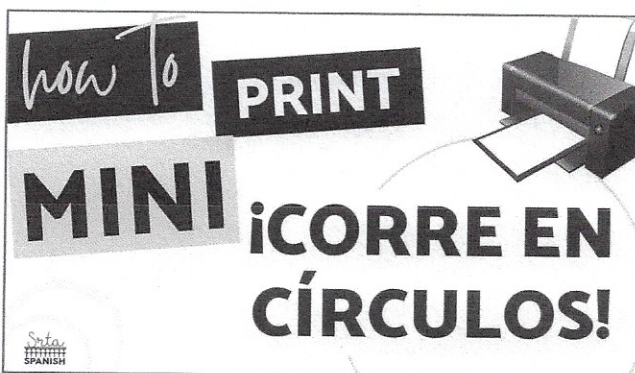
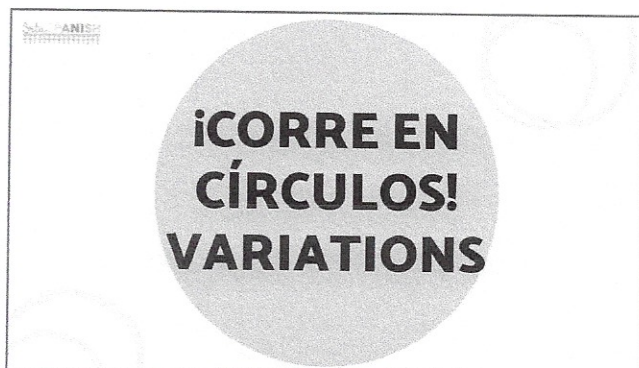
Check out these ideas for how to include this activity in your classroom!



I created [this video](#) to demo how I usually introduce it to my students and walk them through the first one or two as an example before they dive into the activity on their own.

[Click here to watch it!](#)

[Here](#) is how you can lesson plan your class period using ¡Corre en Círculos! in a 45-50 minute class period, some tips for traveling teachers, for using it in a block period, and fast finisher options for students who finish at a different point than their peers!



While I love the “classic” style of using ¡Corre en Círculos! as a scavenger hunt on the walls of a classroom or in the school, sometimes it’s nice to change it up. [Here are 5 variations you can try!](#)

One of my favorite variations is to print them as a mini puzzle for your students to use. [Here’s a quick tutorial](#) for how to change your printer settings to print them mini!

DIGITAL VERSION

This resource includes a digital version of the activity for students using Google Slides, which can be shared into Google Classroom. Below are basic directions. For more detailed instructions look on the following pages.

1. Click the link below. This will force a copy of the resource into your Google Drive.
2. Open the resource you just added into your Drive. You can close this right away, but it is important you open the file.
3. Go to Google Classroom and share the Google Slides file with students. To do this, create an assignment and then click on the "Google Drive" logo. Pull in the purchased resource
4. Click on the dropdown to ensure all students will receive their own copy of these files and then assign. This is a very important step to ensure ALL students receive a copy of the resource.
5. Click assign. Your students will now be able to view and use this resource.

I hope your kiddos enjoy!

If you have any questions, please let me know. :)

[CLICK HERE TO ADD THE DIGITAL VERSION OF OPTION 1 TO YOUR GOOGLE DRIVE.](#)

[CLICK HERE TO ADD THE DIGITAL VERSION OF OPTION 2 TO YOUR GOOGLE DRIVE.](#)

ABBREVIATED TERMS OF USE

By purchasing and/or downloading this electronic file, you agree to the terms of use stated within. For personal AND single-classroom use only. No part of this file may be posted in a public space, copied, or sold without the direct permission of the author. This Google resource is also not shareable with other teachers or staff. Violations are subject to penalties. If you would like to share this resource with friends, go back to purchase additional licenses.

1

CLICK THE LINK(S) ON THE PREVIOUS PAGE TO MAKE A COPY.

Click the link to the left. This will force a copy of this document into your Google Drive folder. Make sure you are logged into the correct Google account. This should be the same account you use with your students.

2

Copy document

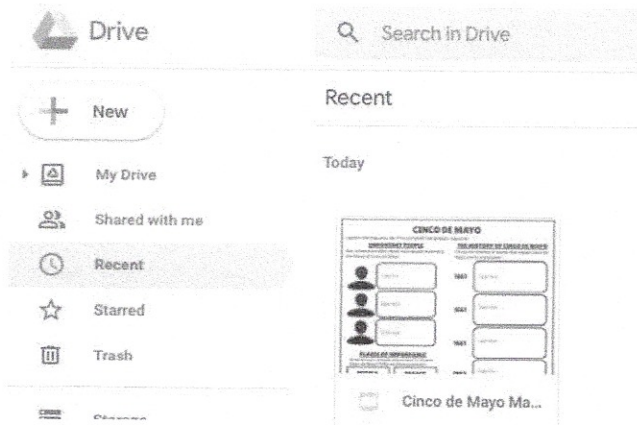
Would you like to make a copy of **Cinco de Mayo Map (Eng) STUDENT VERSION?**

Make a copy



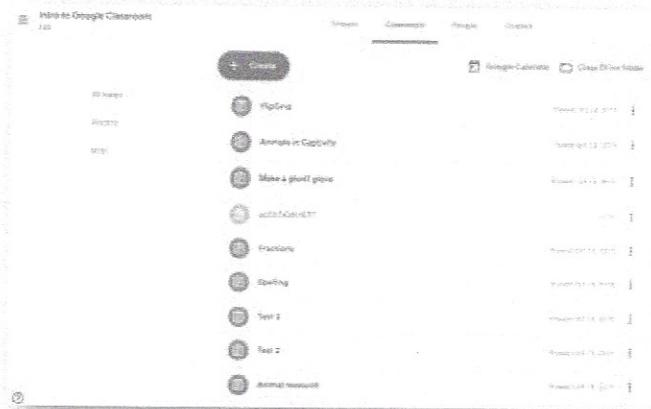
Click on "Make a Copy." This will force the copy into your Drive.

3



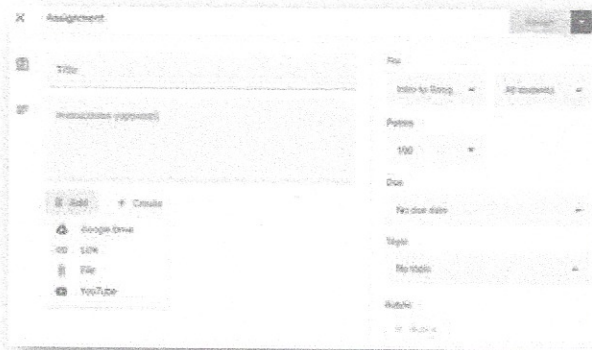
Open the file you wish to share with students inside of Google Classroom. You don't need to do anything o the file, just open it once ind then close. Once again, ensure that you are in the correct Google account before advancing to the next step.

4



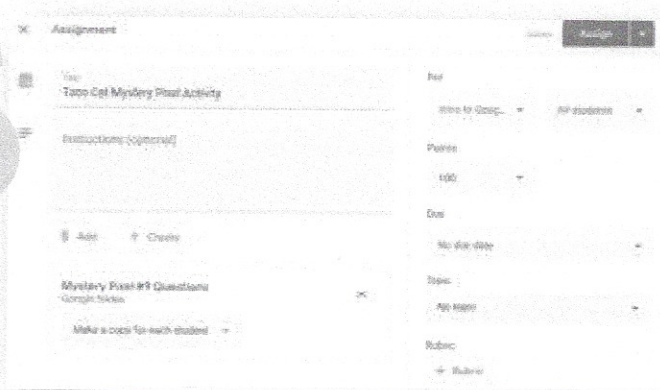
Go to Google Classroom. Click on Classwork at the top of the page and then on “Create.” Then click on assignment.

5



When you add an assignment, you will be asked to choose a file with your students. Find the file in your Google Drive by clicking on “add” and then on “Google Drive.” Because you just opened the resource in your Google Drive account, the resource you just purchased will be directly at the top. Double click to add this resource to Classroom.

6



You have a few options in the bottom right. If you choose “Students can edit the file,” they will be able to edit your original file (which you most likely don’t want). The last option is to “Make a copy for each student.” For most activities, you want to make sure you select this option.

Now students will be able to work on this activity on his/her device without changing your original document.

Click “Assign” in the top corner.

¡Corre en Círculos!

Nombre: _____ Fecha: _____ Clase: _____

Instructions:

1. Everyone will start at a different piece of paper on the wall.
2. Ignore the larger words in bold. You care about the SMALLER words at the BOTTOM.
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OPTIONS:

There are two options included. You can use these to differentiate (print on different colors, have students do one color or the other), extend the activity, (do one color then the other), or just two separate activities on different days!

OPTION 1:

In this option, students read the sentence and conjugate the verb given in the infinitive form.

¡Corre en Círculos! ANSWER KEY

To grade this activity, look at #1 on the Answer Key, and find where that sentence is on the student's sheet. Then, read the student's answers and verify that the answers go in the same order as the order of the sentences on the answer sheet. When you get to the end of the student sheet, go back to their Number 1, until you get all the way through the Answer Key. Their answers should create a loop - that is why it doesn't matter which prompt they start with!

This activity is more or less self-correcting. If students complete the activity correctly, they haven't repeated any prompts and have 25 different answers. If they finish too early, it tells them they made a mistake somewhere and should go back and try again!

1. almorzó
2. entró
3. hacía
4. llegaste
5. vivieron
6. tenía
7. llegaba
8. puso
9. empezó
10. hice
11. eran
12. ponía
13. fuimos
14. jugaba
15. leí
16. vivía
17. visité
18. íbamos
19. hizo
20. se casaron
21. compitió
22. llegué
23. almorzaba
24. fui
25. tenían

almorzó

Mi amigo (entrar) a la clase
tarde ayer.

©SraSpanish

entró

(Hacer) buen tiempo afuera
cuando fuimos al parque.

©SraSpanish

hacía

Tú (llegar) al restaurante para el
almuerzo a tiempo.

©SrtaSpanish

llegaste

Zacarías y Tomás (vivir) en
Londrés por cinco meses.

©SrtaSpanish

vivieron

Quando (tener) diecinueve
años, siempre hacía mi tarea.

© SrtaSpanish

tenía

Yo siempre (llegar)
tarde a la escuela.

© SrtaSpanish

llegaba

Una vez, mi hermano
(poner) el gato en la piscina.

©SrtaSpanish

puso

Eran las seis
cuando(empezar) a llover.

©SrtaSpanish

empezó

Ayer, yo (hacer) una
ensalada de fruta.

© Srta Spanish

hice

Carmen y su hermana (ser)
simpáticas y bonitas como
niñas.

© Srta Spanish

eran

Generalmente yo (poner)
mis libros en mi mochila.

©SraSpanish

ponía

El fin de semana pasado,
mis amigos y yo (ir) al
parque.

©SraSpanish

fuimos

De niño, yo siempre (jugar)
afuera con mis hermanos.

© SrtaSpanish

jugaba

Anoche, yo (leer) parte
de una novela.

© SrtaSpanish

leí

Cuando era joven,
(vivir) en Guatemala.

©SraSpanish

vivía

La semana pasada yo
(visitar) a mis padres.

©SraSpanish

visité

A veces, mis primos
y yo (ir) al cine.

©SrtaSpanish

íbamos

Ayer, Regina no
(hacer) su tarea.

©SrtaSpanish

hizo

Diego y Marta (casarse)
el quince de junio.

©SrtaSpanish

se casaron

El equipo de béisbol
(competir) en un partido
anoche.

©SrtaSpanish

compitió

Yo (llegar) a la escuela
a las ocho.

©SraSpanish

llegué

Paloma (almorzar) con sus
amigas todos los días.

©SraSpanish

almorzaba

Yo (ir) al parque con mi
perro el sábado pasado.

© SrtaSpanish

fui

Cuando ellos (tener)
quince años, fueron a
Nueva York.

© SrtaSpanish

tenían

Ella (almorzar) con el director
de la escuela ayer.

©SraSpanish

©SraSpanish

OPTION 2:

In this option, students read the sentence and choose the correct tense of the verb, given both forms.

¡Corre en Círculos! ANSWER KEY

To grade this activity, look at #1 on the Answer Key, and find where that sentence is on the student's sheet. Then, read the student's answers and verify that the answers go in the same order as the order of the sentences on the answer sheet. When you get to the end of the student sheet, go back to their Number 1, until you get all the way through the Answer Key. Their answers should create a loop - that is why it doesn't matter which prompt they start with!

This activity is more or less self-correcting. If students complete the activity correctly, they haven't repeated any prompts and have 25 different answers. If they finish too early, it tells them they made a mistake somewhere and should go back and try again!

1. estaba
2. vivía
3. asistí
4. ocurrió.
5. llamó
6. llamaba
7. llegué
8. vi
9. era.
10. comía
11. miré.
12. caminábamos
13. fue
14. tenía
15. hice
16. hacía.
17. estudié
18. tocaba
19. eran
20. jugaba
21. visitó
22. tomó
23. trabajó
24. leía
25. miraba

estaba

Cuando era joven, viví/vivía
en México.

©SraSpanish

vivía

Yo asistí/asistía a una
escuela pequeña por dos
años.

©SraSpanish

asistí

Un día, ocurrió/ocurría
algo muy especial.

©SrtaSpanish

ocurrió

Anoche, mi madre me
llamó/llamaba.

©SrtaSpanish

llamó

Mi amiga siempre me
llamó/llamaba por el apodo
"Paco".

© SrtaSpanish

llamaba

Ayer, yo llegué/llegaba
tarde a la escuela.

© SrtaSpanish

llegué

Yo vi/ veía a mi esposo
por la primera vez.

© SrtaSpanish

vi

Ella fue / era una muchacha
alta, delgada, y muy bonita.

© SrtaSpanish

era

Mi familia siempre comió /
comía pizza los domingos.

© SrtaSpanish

comía

Anoche, yo miré / miraba
televisión por dos horas.

© SrtaSpanish

miré

Mientras nosotros caminamos /
caminábamos en el parque, vimos
un pájaro.

© SrtaSpanish

caminábamos

El sábado pasado, mi
familia fue/ iba al
aeropuerto.

© SrtaSpanish

fue

Yo tuve / tenía seis años
cuando fuimos a Disney
World.

©SrtaSpanish

tenía

Yo hice / hacía la tarea
ayer.

©SrtaSpanish

hice

El lunes pasado hizo /
hacía buen tiempo
cuando fuimos al parque.

©SrtaSpanish

hacía

Yo estudié / estudiaba por
tres horas para el examen.

©SrtaSpanish

estudié

Mi madre siempre tocó /
tocaba el piano.

©SrtaSpanish

tocaba

Fueron / Eran las dos de
la tarde.

©SrtaSpanish

eran

Cuando era pequeño, yo
jugué / jugaba con los
muñecos de peluche.

©SrtaSpanish

jugaba

El mes pasado, María visitó /
visitaba a sus abuelos.

©SrtaSpanish

visitó

Inés tomó / tomaba el
examen a la una.

© SrtaSpanish

tomó

Marco trabajó / trabajaba
todos los días la semana
pasada.

© SrtaSpanish

trabajó

Ernesto leyó / leía el periódico
cada mañana.

© SrtaSpanish

leía

Cuando tenía ocho años,
miré / miraba mucha
televisión.

© SrtaSpanish

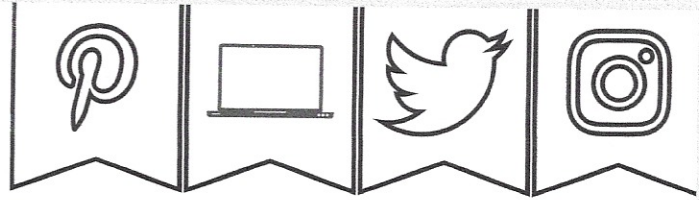
miraba

Cuando yo era niño, siempre
estuvo / estaba enfermo.

©SrtaSpanish

©SrtaSpanish

let's connect!
click the links!



THANK YOU

for your support!

INFO

Thank you for trusting me to provide you with a valuable resource and learning tool for your students! I truly hope that this resource was simple for you to use, and was useful for your classroom and students.

I love hearing how you have used a resource in your class, or seeing an image! Please, contact me at srtaspanishtpt@gmail.com and let me know how the resource has helped you, or tag me on Twitter or Instagram @Srta_Spanish. If you have any questions or suggestions, please email me.

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